Union County Schools
Progress Monitoring Plan (PMP)

Student Name:
School:
Teacher:
Year/Term:

Student Number:	Grade:	School Year:
DOB:	Sex:	Race:
Absences:	Discipline Referrals:	
LEP Status:	Lunch Code:	ESE Code:

I.   Performance Indicators

Trigger: (Ex: FCAT Reading Scores)

Diagnostic Assessment Results:

Additional Assessment Results

II. Academic Plan
Add Targeted Area: Select the targeted subject area from the lists below:

Reading
___ Phonemic Awareness
___ Concepts About Print
___ Decoding/Encoding
___ Word Attack Strategies
___ Study Skills/Strategies
___ High Frequency Words
___ Vocabulary
___ Language
___ Fluency
___ Comprehension

Writing
___ Focus (Main Idea/Theme)
___ Organization (Introduction/Conclusion)
___ Conventions (Spelling, Punctuation,
___ Capitalization, Sentence Structure)
___ Support (Details, Expressive Language)

General
___ Attendance
___ Behavior
___ Academic
___ Other

Mathematics
___ Computation (+ -)
___ Computation (x /)
___ Problem Solving
___ Numeration
___ Measurement
___ Geometry/Spatial Sense
___ Algebraic Thinking
___ Data Analysis/Probability

Science
___ Physical and Chemical
___ Earth and Space
___ Life and Environmental
___ Scientific Thinking

III. Intervention Plan

Target Areas	Strategies	Implementation Date	Duration	Monitoring Schedule	Expected Outcome	Actual Outcome
Assigned by:						
Assigned by:						
Assigned by:						
Assigned by:						
Assigned by:						
Assigned by:						

IV. End of Year Evaluation

Current Recommendations	Reading	Math	Science	Writing
Exit Program in:	☐	☐	☐	☐
Continue Remediation in:	☐	☐	☐	☐

The following recommendations have also been made:

☐ Conditional Placement   ☐ Promoted

☐ ESE Referral   ☐ Retained

☐ Alternative Assessment   ☐ Student Portfolio

☐ Other _____

Comments:

V. Signatures

Student: _____   **Date:** _____

Parent/Guardian: _____   **Date:** _____

Teacher: _____   **Date:** _____

Teacher: _____   **Date:** _____

Teacher: _____   **Date:** _____

Teacher: _____   **Date:** _____

Principal: _____   **Date:** _____